



- 7 The little poppy stands in the field.
14 Its bright-red petals act as a shield.
21 The land around it is all battered,
29 The birds and the mice have all scattered.
36 The little poppy stands tall and proud.
42 The soldiers nearby avoid being loud.
50 Their boots in the mud squelch and squeak,
59 Through land that is now all empty and **bleak**.
65 The little poppy shines so brightly,
73 As a gentle breeze moves it so lightly.
82 A field that once was so dark and bare,
89 Now has thousands of poppies growing there.
96 **bleak**: Empty or with no pleasant features.



Questions



1. Find and copy an adjective used to describe the land the poppies are on.



2. Name **two** animals that are mentioned in the poem.

- _____
- _____



3. Why did the author use the word **bare** to describe how the field used to look?



4. How did you feel when you read the ending of the poem?

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Answers



1. Find and copy an adjective used to describe the land the poppies are on.

Accept any of the following:
battered; empty; bleak.



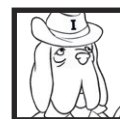
2. Name **two** animals that are mentioned in the poem.

- **the birds**
- **the mice**



3. Why did the author use the word **bare** to describe how the field used to look?

Pupils' own responses, such as: I think the author used bare to describe the field because it was damaged from the war and a lot of plants were destroyed.



4. How did you feel when you read the ending of the poem?

Pupils' own responses, such as: I felt happy because the poppies spread and made the land beautiful again.

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